



**Department of Kinesiology, Health Promotion, and Recreation  
Fall 2019**

**SECTION I: COURSE INFORMATION**

- A. Title: Special Problems in Recreation, Event, and Sport Management
- B. Number: RESM 4900-704 and RESM 4900-705
- C. Location: Physical Education Building – 210C
- D. Course Description: A specialized course designed to allow students to research a specific topic within the Recreation, Event, and Sport Management industries.
- E. Course Objectives:
  - 1. Identify research articles/studies related to Recreation, Event, and Sport Management using a variety of resources.
  - 2. Demonstrate critical thinking about concepts and/or topics in the Recreation, Event, and Sport Management field.
  - 3. Demonstrate knowledge of a specific topic and/or concept in the Recreation, Event, and Sport Management field.
- F. Required Text:
  - 1. No textbook required.

**SECTION II: INSTRUCTOR INFORMATION**

- A. Instructor: **Brit Hagan, Ph.D.**
- B. Email: [Briton.Hagan@unt.edu](mailto:Briton.Hagan@unt.edu)
- C. Office Location: Physical Education Building – 210C
- D. Office Hours: (By Appointment)

**SECTION III: INTELLECTUAL PROPERTY**

- A. State common law and federal copyright law protect lectures. Students are authorized to take notes in class for personal use and may not use them for commercial use without prior written authorization.
- B. Students may not make audio recordings of lectures without the instructor's knowledge and authorization.

## **SECTION IV: RESM PROGRAM PHILOSOPHICAL STATEMENT**

- A. The Recreation, Event and Sport Management faculty value leisure and recreation and believe in its diverse personal, community, and societal benefits. We also believe in an inclusive, holistic, and lifespan approach to leisure and recreation. Our program attempts to prepare students for professional service in an evolving and diverse world by addressing changing demographics, political, financial, and technological issues. As a team, the Recreation, Event and Sport Management faculty working with you, strive to create a student centered learning environment that lays a foundation to promote lifelong learning, effective human relations skills, critical thinking, problem solving abilities, and creativity.

## **SECTION V: UNIVERSITY POLICIES**

- A. Americans with Disabilities Compliance: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.
- B. Family Educational Rights and Privacy Information: Students have the right to expect that grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential. Grades will not be provided to anyone other than the student unless authorized, in writing, by the student.
- C. Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu).
- D. Academic Integrity: According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. You will find the policy and procedures at: <https://policy.unt.edu/policy/06-003>.

## **SECTION VI: STUDENT RESOURCES**

- A. Advising Services: <https://coe.unt.edu/student-advising>
- B. Career Center: <https://studentaffairs.unt.edu/career-center>
- C. Center for Leadership and Service: <https://studentaffairs.unt.edu/center-for-leadership-and-service>
- D. Child and Family Resource Clinic: <https://coe.unt.edu/child-and-family-resource-clinic>
- E. Counseling and Testing Services: <https://studentaffairs.unt.edu/counseling-and-testing-services>
- F. Counseling and Human Development Center: <https://coe.unt.edu/counseling-and-human-development>
- G. Dean of Students Office: <https://deanofstudents.unt.edu/>
- H. Dining Services: <https://dining.unt.edu/>
- I. Division of International Affairs: <https://international.unt.edu/>
- J. Emerald Eagle Scholars: <https://emeraldeagles.unt.edu/could-you-be-emerald-eagle-scholar>
- K. Food Pantry: <https://deanofstudents.unt.edu/resources/food-pantry>
- L. Housing and Residence Life: <https://housing.unt.edu/>
- M. Learning Center: <https://learningcenter.unt.edu/>
- N. Multicultural Center: <https://edo.unt.edu/multicultural-center>
- O. UNT at Frisco – Student Services: <https://frisco.unt.edu/student-services>
- P. Off-Campus Student Services: <https://studentaffairs.unt.edu/off-campus-student-services>
- Q. Office of Disability Access: <https://disability.unt.edu/>
- R. Office of Spiritual Life: <https://studentaffairs.unt.edu/office-of-spiritual-life>
- S. Orientation and Transition Programs: <https://studentaffairs.unt.edu/orientation-and-transition-programs>
- T. Pride Alliance: <https://edo.unt.edu/pridealliance>
- U. Recreational Sports: <https://recsports.unt.edu/>
- V. Speech and Hearing Center: <https://aslp.hps.unt.edu/clinic>
- W. Student Activities: <https://studentaffairs.unt.edu/student-activities-center>
- X. Student Government Association: <https://studentaffairs.unt.edu/student-government-association>

- Y. Student Health and Wellness Center: <https://studentaffairs.unt.edu/student-health-and-wellness-center>
- Z. Student Legal Services: <https://studentaffairs.unt.edu/student-legal-services>
- AA. Student Money Management Center: <https://studentaffairs.unt.edu/student-money-management-center>
- BB. Student Veteran Services: <https://studentaffairs.unt.edu/student-veteran-services>
- CC. Substance Use Resource and Education Center: <https://studentaffairs.unt.edu/sure-center>
- DD. Survivor Advocacy: <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>
- EE. TRIO Programs: <https://trio.unt.edu/>
- FF. We Mean Green Fund: <https://studentaffairs.unt.edu/we-mean-green-fund>
- GG. Writing Center: <http://writingcenter.unt.edu/>

## **SECTION VII: OUT OF CLASS COMMUNICATION**

- A. Students should use email to communicate with the instructor using the email address provided in the syllabus ([Briton.Hagan@unt.edu](mailto:Briton.Hagan@unt.edu)).
  - 1. When you email the instructor, please INCLUDE YOUR FULL LEGAL NAME (NO NICKNAMES) AND THE COURSE NUMBER (RESM 4900) IN THE EMAIL (preferably in the subject line).
  - 2. Any email which does not include the student's full legal name and course number will not get a response from the instructor.
  - 3. Do not email the instructor to ask for information you can easily find yourself on Canvas, the syllabus, etc.
  - 4. Do not send messages to the instructor through the "Comments" section in Canvas. The instructor does not receive a notification this way.
- B. The instructor will communicate with students via their UNT email addresses. Make sure you are checking your UNT email daily.

## **SECTION VIII: MISSED COURSEWORK**

- A. Whenever possible, the student should notify the instructor in advance that they will be missing class and/or coursework and attempt to make alternate arrangements.
  - 1. If you are missing class and/or coursework for a school-related activity, you must notify the instructor beforehand.
- B. The student MUST CONTACT THE INSTRUCTOR WITHIN 24 HOURS OF THE MISSED COURSEWORK DEADLINE.

1. The student will not be permitted to make up missed coursework without a doctor's note or a letter from the Dean of Students.
2. ALL MISSED COURSEWORK MUST BE COMPLETED WITHIN ONE-WEEK OF THE TIME THE STUDENT PROVIDES THE DOCTOR'S NOTE OR LETTER FROM THE DEAN OF STUDENTS.

### **SECTION IX: HOW THE STUDENT IS GRADED / EVALUATED**

#### **A. Article Critiques (100 points each)**

1. Students will complete seven research study / journal article critiques. The critiques are designed to teach students to think critically when reading research.

#### **B. Research Paper (300 points)**

1. Each student will write a paper based on the research they conducted during the semester.

#### **C. NO EXTRA-CREDIT WILL BE OFFERED.**

<b>GRADED ITEM NAME</b>	<b>POINTS</b>
Article Critiques (7 x 100pts. Each)	700
Research Paper	300
<b>TOTAL</b>	<b>1,000</b>

### **SECTION X: GRADING SCALE**

<b>Point Total</b>	<b>Percent</b>	<b>Letter Grade</b>
900 – 1,000	90.0 – 100	A
800 – 899.5	80.0 – 89.9	B
700 – 799.5	70.0 – 79.9	C
600 – 699.5	60.0 – 69.9	D
0 – 599.5	0 – 59.9	F

### **SECTION XI: SYLLABUS CHANGES**

- A. The instructor reserves the right to amend the grading scale for the benefit of the students.
- B. The instructor reserves the right to change the syllabus at any time during the semester.
- C. Any changes will be discussed in class.